

## 12. CONCLUSION

This study set out to test two hypotheses: that a range of factors exerts an influence on student choice behaviour with regard to HE; and that family background, in particular SES, is strongly correlated with learner choice particularly at the predisposition (to enter HE) stage. The first of these has been clearly demonstrated: a number of both subjective and objective factors suggested to learners in the questionnaire as having influenced their decision-making have been shown to have affected their HE choices. The second has been demonstrated in large measure: though intention to enter HE does differ by population group – coloured learner intention to enter HE being markedly lower than that of the other three groups – SES, through its proxy 'population group', is strongly correlated with choice of university over technikon study, and, as Table 5.17 revealed, the higher the learner's SES, the greater the intention to enter HE.

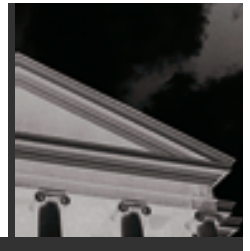
The CHAID analyses have indicated that, from amongst a range of largely objective factors:

- Whether learners have siblings with HE connections is most strongly associated with intention to enter HE;
- The province in which the learner goes to school is most strongly associated with choice of institution; and
- The province in which the learner goes to school is also most strongly associated with choice of field of study.

The very small p-values for these variables, however, are more a function of the large size of the sample than indicative of very large differences amongst the factors included in the CHAID analyses in terms of their effect upon the three areas of choice. These findings, therefore, tend rather to support the hypothesis that a range of factors exerts an influence on student choice behaviour with regard to HE than to isolate one factor as having exerted a disproportionately and therefore overridingly strong influence upon learner choice.

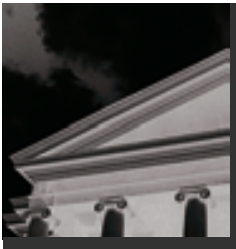
While there are some interesting areas for policy consideration arising out of the findings of this research, it should be stressed that the Grade 12 Learner Choice survey constitutes a first attempt at understanding the factors that affect learner choices with regard to HE in South Africa. Phase Two of the Student Choice Behaviour project will seek to confirm the study choices made by learners who entered the HE system in 2002 – which should deepen our understanding of the bases upon which young people make decisions – as well as investigate why those learners who intended entering HE in 2002 did not do so and why those learners who did not intend entering HE at all chose not to do so.

At the same time, large-scale quantitative research of the kind undertaken in this study, while it allows one to obtain useful baseline information about a sample of learners and to generalize that information to the entire population from which the sample is drawn, does not capture the nuances of learner perception or indeed examine the complex processes learners go through in making choices about study and career. To this end, the findings in this survey will need to be supported by qualitative research into learner's trajectories from school to work. The findings from the survey of a sample of Grade 9 learners proposed for Phase Three of the project, for example, will provide critical information – at a relatively early stage in learners' school-to-work trajectories – about the factors affecting their choices of subjects for their upper secondary education. The long-term interest of the Research Programme on Human Resources Development



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lies in tracking learners as they move from secondary to higher education and thence into the labour market – not simply for the sake of discovering where they end up and whether they are satisfied with the education they received and the positions they occupy but in order to comprehend the changing nature of their perceptions about study and work as they make choices in relation to each. It will be some time before the complexity of student choice behaviour in South Africa is understood; but the findings of this study bring us one step closer to that understanding.



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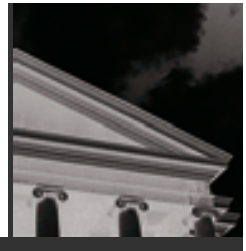
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## FROM SCHOOL TO HIGHER EDUCATION?

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# APPENDIX: THE QUESTIONNAIRE



## GRADE 12 LEARNER CHOICE QUESTIONNAIRE

HUMAN SCIENCES RESEARCH COUNCIL



To be completed by fieldworker:						
Learner Code						
	P	S	S	S	L	L

To be completed by learner:									
Full Names									
Surname									
Id. Number									
Date of Birth									
	Y	Y	Y	Y	M	M	D	D	
School Name									

Yours sincerely  
Michael Cosser  
Project Manager

### HOW TO COMPLETE THE QUESTIONNAIRE

- Please use a blue pen to complete the questionnaire, and mark each answer clearly.
- Please follow the instructions carefully. There are instructions before some questions and next to the answers for some of the questions.
- Please mark only one box in a list of answers unless the instruction reads "You may mark more than one box". Mark a box by placing a cross in it – for example,



- Where there is a scale and you are asked to rate an item from, for example, "Very difficult" to "Very easy", please rate every item in the list. If you are asked to rate your school subjects, and you feel that a subject is "Easy" but not "Very easy", you would mark as follows:

Very difficult	Difficult	Neither difficult nor easy	Easy	Very easy
1	2	3	4	5
			x	

Dear Grade 12 Learner

As you approach your final school exams and the end of twelve years of schooling, you are no doubt considering your options for next year and thereafter. This questionnaire forms part of a study to investigate the factors that affect the choices Grade 12 learners make in relation to:

- whether to go to university or technikon, or not
- which university or technikon to go to; and
- what to study at university or technikon.

Your school has been selected to take part in the study, and you have been chosen from amongst the Grade 12 learner group in your school to complete the questionnaire. Please would you answer the questionnaire as honestly and fully as you can. The answers you give will be treated confidentially, and will be used for research purposes only. Your responses will help us to identify those factors which affect learner choices, and will influence the ways in which universities and technikons admit students to study programmes.

If you have any questions about completing the questionnaire, please ask the field-worker to help you.

# FROM SCHOOL TO HIGHER EDUCATION?

SECTION 1: PRESENT SCHOOL SITUATION												
1.1 Please indicate the level of the subjects in which you will be writing examinations for the Matriculation Certificate by placing the symbol <i>H</i> for Higher Grade, <i>S</i> for Standard Grade, or <i>L</i> for Lower Grade in the appropriate boxes		1.2 On a scale from "Very difficult" to "Very easy", how would you rate the subjects in which you will be writing matric exams? (Please mark only one box per row next to the appropriate subjects)			1.3 On a scale from "Very boring" to "Very interesting", how would you rate the subjects in which you will be writing matric exams? (Please mark only one box per row next to the appropriate subjects)			1.4 Please indicate your <i>Grade 11</i> symbols for these subjects				
Level	Very difficult	Very easy	Very boring	Very interesting	Symbol							
<b>Agriculture and Nature Conservation</b>												
V1.001	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.128	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.191	<input type="checkbox"/>	<input type="checkbox"/>
V1.002	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.129	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.192	<input type="checkbox"/>	<input type="checkbox"/>
<b>Business, Commerce and Management</b>												
V1.003	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.130	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.193	<input type="checkbox"/>	<input type="checkbox"/>
V1.004	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.131	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.194	<input type="checkbox"/>	<input type="checkbox"/>
V1.005	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.132	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.195	<input type="checkbox"/>	<input type="checkbox"/>
V1.006	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.133	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.196	<input type="checkbox"/>	<input type="checkbox"/>
V1.007	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.134	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.197	<input type="checkbox"/>	<input type="checkbox"/>
<b>Communication Studies and Language</b>												
<i>Official Languages</i>												
V1.008	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.135	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.198	<input type="checkbox"/>	<input type="checkbox"/>
V1.009	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.136	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.199	<input type="checkbox"/>	<input type="checkbox"/>
V1.010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.137	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.200	<input type="checkbox"/>	<input type="checkbox"/>
V1.011	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.138	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.201	<input type="checkbox"/>	<input type="checkbox"/>
V1.012	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.139	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.202	<input type="checkbox"/>	<input type="checkbox"/>
V1.013	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.140	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.203	<input type="checkbox"/>	<input type="checkbox"/>
V1.014	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.141	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.204	<input type="checkbox"/>	<input type="checkbox"/>
V1.015	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.142	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.205	<input type="checkbox"/>	<input type="checkbox"/>
V1.016	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.143	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.206	<input type="checkbox"/>	<input type="checkbox"/>
V1.017	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.144	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.207	<input type="checkbox"/>	<input type="checkbox"/>

# APPENDIX: THE QUESTIONNAIRE

Level	Symbol	Very boring	Very interesting	Very easy	Very difficult
V1.018	Xitsonga	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.019	<i>Other Languages</i>				
V1.020	Classical Greek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.021	French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.022	German	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.023	Greek	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.024	Gujarati	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.025	Hebrew	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.026	Hindi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.027	Italian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.028	Latin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.029	Portuguese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.030	Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.031	<i>Culture and Arts</i>				
V1.032	Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.033	Dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.034	Graphic Art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.035	Physical Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.036	Speech and Drama	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.037	<i>Human and Social Sciences</i>				
V1.038	Biblical Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.039	Geography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.040	History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.041	Islamic Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.042	Jewish Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.043	Library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.044	<i>Manufacturing, Engineering and Technology</i>				
V1.045	Electrician-work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.208		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.209		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.210		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.211		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.212		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.213		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.214		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.215		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.216		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.217		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.218		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.219		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.220		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.221		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.222		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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V1.226		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.227		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.228		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.229		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.230		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.145		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.146		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.147		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.148		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.149		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.150		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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V1.162		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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V1.166		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.167		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.168		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.082		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.083		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.084		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.085		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.086		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.087		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.088		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.089		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.090		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.091		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.092		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.093		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.094		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.095		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.096		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.097		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.098		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.099		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.100		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.101		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.102		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.103		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.104		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
V1.105		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



# FROM SCHOOL TO HIGHER EDUCATION?

Level	Symbol	Very difficult	Very easy	Very boring	Very interesting	Symbol
V1.042	Electronics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.232
V1.043	Fitting and Turning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.233
V1.044	Metalwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.234
V1.045	Motor Body Repairing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.235
V1.046	Motor Mechanics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.236
V1.047	Motor Vehicle Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.237
V1.048	Motor Vehicle Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.238
V1.049	Plumbing and Sheet-metalwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.239
V1.050	Technical Drawing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.240
V1.051	Welding and Metalwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.241
V1.051	Woodwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.241
	<b>Physical, Mathematical, Computer and Life Sciences</b>					
V1.052	Additional Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.242
V1.053	Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.243
V1.054	Computer Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.244
V1.055	Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.245
V1.056	Physical Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.246
V1.057	Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.247
	<b>Physical Planning and Construction</b>					
V1.058	Bricklaying and Plastering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.248
V1.059	Building Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.249
	<b>Services</b>					
V1.060	Home Economics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.250
V1.061	Hospitality Studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.251
V1.062	Travel and Tourism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.252
V1.063	Other (please specify):.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	V1.253
V1.064		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

# APPENDIX: THE QUESTIONNAIRE

## 1.5 How well do you think your school education has prepared you for adult life in terms of the following? (Please mark only the most appropriate box for each item)

	Very poorly		Very well			
	1	2	3	4	5	
V1.254	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to work with numbers and figures
V1.255	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to write well
V1.256	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to communicate well with others
V1.257	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to work as a member of a team
V1.258	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Ability to solve problems

## 1.6 Have you received any career guidance from your school?

V1.259  Yes  
 V1.259  No → Please go to Section 2

## 1.7 What kind of career guidance has your school provided or arranged in the last three years? (Please indicate up to a maximum of three main forms of guidance received)

V1.260  A list of universities and technikons  
 V1.261  Information on the study programmes offered by different universities and technikons  
 V1.262  A visit to one or more universities or technikons to expose you to different career options  
 V1.263  A visit from one or more universities or technikons to expose you to different career options  
 V1.264  A visit to one or more work places to expose you to different career options  
 V1.265  A visit from one or more companies / organizations to expose you to different career options  
 V1.266  A visit to a Career EXPO to expose you to different career options  
 V1.267  Personal discussion with a teacher about career options  
 V1.268  Personal discussion with a career guidance expert from outside the school about career options  
 V1.269  Aptitude tests to assess what kind of career you are best suited for  
 V1.270  Other (please specify): .....  
 V1.271

## 1.8 On a scale from "Very bad" to "Very good", how would you rate the school's provision of career guidance?

	Very bad		Very good		
	1	2	3	4	5
V1.272	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## SECTION 2: ONE YEAR FROM NOW

→ Please read both Question 2.1 and 2.2 before answering this section

### 2.1 What would you prefer to be doing one year from now? (Please mark only one box, next to your first preference)

V2.1  Studying  
 V2.1  Working  
 V2.1  Working, and studying part-time  
 V2.1  Studying, and working part-time  
 V2.1  Travelling overseas  
 V2.1  Staying at home  
 V2.1  I don't know  
 V2.1  Other (please specify).....  
 V2.2

### 2.2 What do you think you will be doing one year from now? (Please mark only one box, next to the most likely option)

V2.3  Studying  
 V2.3  Working  
 V2.3  Working, and studying part-time  
 V2.3  Studying, and working part-time  
 V2.3  Travelling overseas  
 V2.3  Staying at home  
 V2.3  I don't know  
 V2.3  Other (please specify).....  
 V2.4

## SECTION 3: INTENTION TO STUDY AT A UNIVERSITY OR TECHNIKON

### 3.1 Are you planning to study at a university or technikon within the next three years?

V3.01  Yes  
 V3.01  No → Please go to Question 3.6  
 V3.01  I don't know → Please go to Question 3.7

### 3.2 To what extent have the following influenced your decision to study at a university or technikon?

	Not at all		To a very large extent			
	1	2	3	4	5	
V3.02	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	An interest in studying (further) in a particular field
V3.03	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Needing to go to university or technikon to improve your chances of getting a job

# FROM SCHOOL TO HIGHER EDUCATION?

V3.04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	University or technikon education enabling you to earn more money one day
V3.05	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A teacher persuading you to study at a university or technikon
V3.06	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents / relatives wanting you to study at a university or technikon
V3.07	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents / relatives wanting you to get your studies over with so that you can support yourself and / or them
V3.08	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A boyfriend / girlfriend going to university or technikon
V3.09	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	People in your class intending to go to university or technikon
V3.10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents / relatives having enough money to send you to university or technikon
V3.11	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not knowing at this stage what you want to do with your life
V3.12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your ability to get financial assistance through the National Student Financial Aid Scheme to study at a university or technikon
V3.13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your ability to get a bank loan to study at a university or technikon
V3.14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The offer of a bursary to study at a university or technikon
V3.15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The offer of a scholarship to study at a university or technikon

**3.3 When are you planning to go to university or technikon?**

V3.16  1 Next year

V3.16  2 Not next year, but within the next three years  
→ Please go to Question 3.5

V3.16  3 I haven't decided yet → Please go to Question 3.8

**3.4 To what extent have the following influenced your decision to study next year?**

	Not at all				To a very large extent	
	1	2	3	4	5	

V3.17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowing what you want to study, and therefore being keen to go to university or technikon as soon as possible
V3.18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wanting to study so that you can get a job as soon as possible
V3.19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents wanting you to get your studies over with so that you can look after yourself and/or them

V3.20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents wanting you to get your studies over with so that you can look after your family (parents / other relatives)
V3.21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wanting to be independent and therefore to move out of the family home as soon as possible
V3.22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A boyfriend / girlfriend going to university or technikon next year
V3.23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wanting to earn money as soon as possible
V3.24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	People in your class going to university or technikon next year
V3.25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents having enough money to send you to university or technikon
V3.26	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not having anything better to do than study further

→ Please go to Question 3.8

**3.5 To what extent have the following influenced your decision to postpone your university or technikon studies?**

	Not at All				To a very large extent
	1	2	3	4	5

V3.27	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Having to get a job to earn money for studies
V3.28	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Needing to improve your marks to be able to go to university or technikon
V3.29	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wanting to travel
V3.30	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Being unsure about what you want to study at university or technikon

→ Please go to Question 3.8

**3.6 To what extent have the following influenced your decision not to go to university or technikon?**

	Not at all				To a very large extent
	1	2	3	4	5

V3.31	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Having no interest in studying further
V3.32	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Knowing you can get a good job without going to university or technikon
V3.33	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A parent / relative having offered you a position in his / her business
V3.34	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your marks not being good enough to get you into university
V3.35	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your marks not being good enough to get you into technikon

# APPENDIX: THE QUESTIONNAIRE

V3.36	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	into technikon Your marks not being good enough to get you into the field you want to study at university or technikon	V3.55	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether your father / mother / relative offers you a position in his / her business
V3.37	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A lack of confidence in your own abilities	V3.56	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you can get a place in a university or technikon close to home
V3.38	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents not having the money to send you to university or technikon	V3.57	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you can get a place in a university or technikon far away from home
V3.39	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your ability to earn more money by not going to university or technikon	V3.58	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you can get a place in a distance university or technikon
V3.40	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your inability to get a loan from the National Student Financial Aid Scheme to study at a university or technikon	V3.59	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you can get enough information about universities / technikon and the programmes they offer
V3.41	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your inability to get a bank loan to study at a university or technikon	V3.60	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether your parents can find the money to send you to university or technikon
V3.42	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A teacher persuading you not to study at a university or technikon	V3.61	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you receive financial aid through the National Student Financial Aid Scheme to study at a university or technikon
V3.43	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your parents / relatives not wanting you to study at university or technikon	V3.62	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you receive a bank loan to study at a university or technikon
V3.44	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your boyfriend / girlfriend not studying at university or technikon	V3.63	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you can get a bursary to study at a university or technikon
V3.45	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	People in your class not going to university or technikon	V3.64	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether you are given a scholarship to study at a university or technikon
V3.46	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Having to look after aging or old relatives							
V3.47	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Having to look after sick relatives							
V3.48	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Wanting to have children							
V3.49	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not knowing now what you want to do with your life							

**→ Please go to Section 4**

**3.7 To what extent are the following likely to influence your decision about studying at a university or technikon?**

	Not at all						To a very large extent
	1	2	3	4	5		

V3.50	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Your final matric marks
V3.51	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discussions with your friends
V3.52	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discussions with your family
V3.53	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Job opportunities that may arise
V3.54	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Whether your boyfriend / girlfriend will be going to university or technikon

**3.8 How strong is your intention to study at a university or technikon?**

	Very weak					Very strong
	1	2	3	4	5	

V3.65	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**→ If you are not intending to go to university or technikon, or if you are not sure, please go to Section 4**

# FROM SCHOOL TO HIGHER EDUCATION?

## SECTION 4: APPLICATION TO STUDY AT A UNIVERSITY OR TECHNIKON

→ If you have applied or are intending to apply to study at a university or technikon, please complete this section and Sections 5 and 6. If not, go to Section 7

4.1 To which of the following universities or technikons have you applied for a place to study? (If you have not yet applied, please mark the box in the last row on the next page)	4.2 Which of these universities or technikons has offered you a place to study? (If "none", please mark one of the last two boxes on the next page)	4.3 To which universities or technikons do you intend applying for a place to study?
---	---	--

<b>Public University</b>		
V4.001 <input type="checkbox"/>	Medical University of SA (MEDUNSA)	V4.042 <input type="checkbox"/>
V4.002 <input type="checkbox"/>	Potchefstroom University CHE	V4.083 <input type="checkbox"/>
V4.003 <input type="checkbox"/>	Rand Afrikaans University	V4.084 <input type="checkbox"/>
V4.004 <input type="checkbox"/>	Rhodes University	V4.085 <input type="checkbox"/>
V4.005 <input type="checkbox"/>	Transkei University	V4.086 <input type="checkbox"/>
V4.006 <input type="checkbox"/>	University of Cape Town	V4.087 <input type="checkbox"/>
V4.007 <input type="checkbox"/>	University of Durban-Westville	V4.088 <input type="checkbox"/>
V4.008 <input type="checkbox"/>	University of Fort Hare	V4.089 <input type="checkbox"/>
V4.009 <input type="checkbox"/>	University of Natal	V4.090 <input type="checkbox"/>
V4.010 <input type="checkbox"/>	University of Port Elizabeth	V4.091 <input type="checkbox"/>
V4.011 <input type="checkbox"/>	University of Pretoria	V4.092 <input type="checkbox"/>
V4.012 <input type="checkbox"/>	University of South Africa (UNISA)	V4.093 <input type="checkbox"/>
V4.013 <input type="checkbox"/>	University of Stellenbosch	V4.094 <input type="checkbox"/>
V4.014 <input type="checkbox"/>	University of the Free State	V4.095 <input type="checkbox"/>
V4.015 <input type="checkbox"/>	University of the North	V4.096 <input type="checkbox"/>
V4.016 <input type="checkbox"/>	University of the North West	V4.097 <input type="checkbox"/>
V4.017 <input type="checkbox"/>	University of the Western Cape	V4.098 <input type="checkbox"/>
V4.018 <input type="checkbox"/>	University of Venda	V4.099 <input type="checkbox"/>
V4.019 <input type="checkbox"/>	University of the Witwatersrand	V4.100 <input type="checkbox"/>
V4.020 <input type="checkbox"/>	University of Zululand	V4.101 <input type="checkbox"/>
V4.021 <input type="checkbox"/>	Vista University	V4.102 <input type="checkbox"/>
<b>Private University (e.g., Monash)</b>		
V4.022 <input type="checkbox"/>	(Please specify):	V4.103 <input type="checkbox"/>
V4.023 <input type="checkbox"/>	.....	V4.104 <input type="checkbox"/>
V4.024 <input type="checkbox"/>	(Please specify):	
V4.025 <input type="checkbox"/>	.....	

## APPENDIX: THE QUESTIONNAIRE

<b>4.1</b> To which of the following universities or technikons have you applied for a place to study? (If you have not yet applied, please mark the box in the last row)	<b>4.2</b> Which of these universities or technikons has offered you a place to study? (If "none", please mark one of the last two boxes)	<b>4.3</b> To which universities or technikons do you intend applying for a place to study?
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<p><b>Technikon</b></p> <p>V4.026 <input type="checkbox"/> Border Technikon</p> <p>V4.027 <input type="checkbox"/> Cape Technikon</p> <p>V4.028 <input type="checkbox"/> Eastern Cape Technikon</p> <p>V4.029 <input type="checkbox"/> Mangosuthu Technikon</p> <p>V4.030 <input type="checkbox"/> M.L. Sultan Technikon</p> <p>V4.031 <input type="checkbox"/> Peninsula Technikon</p> <p>V4.032 <input type="checkbox"/> Port Elizabeth Technikon</p> <p>V4.033 <input type="checkbox"/> Technikon Free State</p> <p>V4.034 <input type="checkbox"/> Technikon Natal</p> <p>V4.035 <input type="checkbox"/> Technikon Northern Gauteng</p> <p>V4.036 <input type="checkbox"/> Technikon North West</p> <p>V4.037 <input type="checkbox"/> Technikon Pretoria</p> <p>V4.038 <input type="checkbox"/> Technikon South Africa</p> <p>V4.039 <input type="checkbox"/> Technikon Vaal Triangle</p> <p>V4.040 <input type="checkbox"/> Technikon Witwatersrand</p> <p>V4.041 <input type="checkbox"/> None – I have not yet applied → <i>Please go to Question 4.3</i></p>	<p>V4.065 <input type="checkbox"/></p> <p>V4.066 <input type="checkbox"/></p> <p>V4.067 <input type="checkbox"/></p> <p>V4.068 <input type="checkbox"/></p> <p>V4.069 <input type="checkbox"/></p> <p>V4.070 <input type="checkbox"/></p> <p>V4.071 <input type="checkbox"/></p> <p>V4.072 <input type="checkbox"/></p> <p>V4.073 <input type="checkbox"/></p> <p>V4.074 <input type="checkbox"/></p> <p>V4.075 <input type="checkbox"/></p> <p>V4.076 <input type="checkbox"/></p> <p>V4.077 <input type="checkbox"/></p> <p>V4.078 <input type="checkbox"/></p> <p>V4.079 <input type="checkbox"/></p> <p>V4.080 <input type="checkbox"/></p> <p>V4.081 <input type="checkbox"/></p>	<p>V4.105 <input type="checkbox"/></p> <p>V4.106 <input type="checkbox"/></p> <p>V4.107 <input type="checkbox"/></p> <p>V4.108 <input type="checkbox"/></p> <p>V4.109 <input type="checkbox"/></p> <p>V4.110 <input type="checkbox"/></p> <p>V4.111 <input type="checkbox"/></p> <p>V4.112 <input type="checkbox"/></p> <p>V4.113 <input type="checkbox"/></p> <p>V4.114 <input type="checkbox"/></p> <p>V4.115 <input type="checkbox"/></p> <p>V4.116 <input type="checkbox"/></p> <p>V4.117 <input type="checkbox"/></p> <p>V4.118 <input type="checkbox"/></p> <p>V4.119 <input type="checkbox"/></p> <p>None – I have not been accepted by any → <i>Please go to Question 4.5</i></p> <p>None – I have not yet heard → <i>Please go to Question 4.5</i></p>
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# FROM SCHOOL TO HIGHER EDUCATION?

## 4.4 If you have not yet applied to a university or technikon for a place to study, what is the main reason for your not having done so? (Please mark one box only)

- V4.120 1  The closing date for submitting applications is later this year
- V4.120 2  I cannot get enough information about universities or technikons
- V4.120 3  I have not yet decided which university or technikon I want to study at
- V4.120 4  I have not yet decided whether I want to study at a university or technikon, or not
- V4.120 5  I have not yet decided whether I want to study at a university or at a technikon
- V4.120 6  I have not yet decided what I want to study at a university or technikon
- V4.120 7  I don't need to apply – I can simply register next year
- V4.120 8  Other (please specify): .....
- V4.121

## 4.5 How important are the following in assisting you in applying to study at a university or technikon?

- |        | Not at all important     | 1                        | 2                        | 3                        | 4                        | 5                        | Very important           |  |
|--------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| V4.122 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Newspapers   |
| V4.123 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Radio  |
| V4.124 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Television   |
| V4.125 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Advertisements on street lamp-posts  |
| V4.126 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Having a telephone   |
| V4.127 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Having a postal address  |
| V4.128 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Use of private transport   |
| V4.129 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Living in a city   |
| V4.130 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Living near a university or technikon  |
| V4.131 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Receiving information directly from a university or technikon about studying there |
| V4.132 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Discussions with relatives and friends   |

## SECTION 5: CHOICE OF UNIVERSITY OR TECHNIKON

→ If you are not going to university or technikon, please go to Section 7

### 5.1 Will you be studying at a university, or at a technikon?

- V5.01 1  University
- V5.01 2  Technikon → Please go to Question 5.4
- V5.01 3  I don't know → Please go to Section 6

### 5.2 Is this a public or a private university?

- V5.02 1  Public → Please go to Question 5.4
- V5.02 2  Private

### 5.3 To what extent have the following influenced your decision to study at a private university?

- |       | Not at all               | 1                        | 2                        | 3                        | 4                        | 5                        | To a very large extent   |  |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|
| V5.03 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It has a better reputation than any public university                              |
| V5.04 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It has a better reputation in my field of study than any public university         |
| V5.05 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It will better prepare me for the job market than will a public university         |
| V5.06 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It will better prepare me for further study overseas than will a public university |
| V5.07 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It offers better personal security than a public university does                   |
| V5.08 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The fees are more affordable than at a public university                           |

### 5.4 Will you be studying in a contact mode (i.e., attending lectures, etc.) or via correspondence through a distance education university or technikon?

- V5.09 1  Contact → Please go to Question 5.6
- V5.09 2  Correspondence

### 5.5 What is your main reason for deciding to study via correspondence? (Mark one box only)

- V5.10 1  There is no contact-mode university or technikon near my home
- V5.10 2  I have not been accepted by a university or technikon near my home
- V5.10 3  I cannot afford to study in a contact mode
- V5.10 4  I intend working, and studying part-time
- V5.10 5  I have family responsibilities, cannot attend lectures

## APPENDIX: THE QUESTIONNAIRE

- V5.10 6  It is easier to be admitted to a university or technikon through which I can study via correspondence
- V5.10 7  I am able to study a specific programme or course via correspondence that is not offered by a contact-mode university or technikon
- V5.10 8  Other (please specify): .....V5.11

### 5.6 What is the full name of the university or technikon at which you will be studying?

- V5.12 4  I don't know → Please go to Section 6

### 5.7 Was this university or technikon your first choice for study?

- V5.13 1  Yes → Please go to Question 5.10
- V5.13 2  No

### 5.8 Which university or technikon was your first choice for study?

V5.14 .....

### 5.9 What is the main reason why you will not be studying at the university or technikon that was your first choice? (Please mark only one box)

- V5.15 1  I have had a letter of rejection from my first choice of university or technikon indicating that there are no places available in the programme I want to study
- V5.15 2  I have had a letter of rejection from my first choice of university or technikon indicating that my marks are not good enough to get me into the programme I want to study
- V5.15 3  My parents cannot afford to send me to my first choice of university or technikon
- V5.15 4  My boyfriend / girlfriend will not be studying at my first choice of university or technikon
- V5.15 5  I want to study while living at home, and my first choice of university or technikon is far from home
- V5.15 6  I want to study far away from home, and my first choice of university or technikon is too near my home
- V5.15 7  The university or technikon that was my first choice does not offer the programme I want to study
- V5.15 8  The university or technikon that was my first choice is too expensive
- V5.15 9  Other (please specify): .....V5.16

### 5.10 To what extent have the following influenced your choice of the university or technikon at which you will be studying?

- |       |                          |                          |                          |                          |                          |                          |                          |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
|       | Not at all               |                          |                          |                          |                          | To a very large extent   |                          |
|       |                          | 1                        | 2                        | 3                        | 4                        | 5                        |                          |
| V5.17 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | It has a good reputation |

- V5.18      The school / faculty / department in which I want to study has a good reputation
- V5.19      My parents / relatives studied there
- V5.20      My friends recommended it to me
- V5.21      It is near my home, where I want to live while studying
- V5.22      It is far away from home, and I want to live in residence / other accommodation while studying
- V5.23      I have been awarded a scholarship to study there
- V5.24      The fees are lower than at other universities / technikons
- V5.25      There are better sporting facilities there than at other universities / technikons
- V5.26      It allows me to study via correspondence

## SECTION 6: CHOICE OF STUDY PROGRAMME

### 6.1 In which field are you planning to study? (Please mark one box only)

- V6.01 1  Agriculture and nature conservation
- V6.01 2  Culture and arts (including film, music, and sport)
- V6.01 3  Business, commerce and management studies (including public administration)
- V6.01 4  Communication studies and language (including literature)
- V6.01 5  Education, training and development (including early childhood development and adult learning)
- V6.01 6  Manufacturing, engineering and technology
- V6.01 7  Human and social studies (including geography, history, and the social sciences)
- V6.01 8  Law, military science and security
- V6.01 9  Health sciences and social services (including basic medical programmes, social work, etc.)
- V6.01 10  Physical, mathematical, computer and life sciences
- V6.01 11  Services (including hospitality, tourism, consumer services, transport, retail and wholesale, and personal care)
- V6.01 12  Physical planning and construction (including architecture, town & regional planning, and building construction)
- V6.01 13  I don't know



# FROM SCHOOL TO HIGHER EDUCATION?

## 6.2 What type of qualification will you be studying towards? (Please mark one box only)

- V6.02 1  Degree  
 V6.02 2  Diploma  
 V6.02 3  Certificate  
 V6.02 4  I don't know

## 6.3 What is the name of the degree / diploma / certificate towards which you are planning to study?

- V6.03  I don't know

## 6.4 What are the major subjects you will be studying towards your degree / diploma / certificate?

- V6.04  I don't know → Please go to Section 7

## 6.5 Was this your first choice of field of study?

- V6.05 1  Yes → Please go to Question 6.7  
 V6.05 2  No

## 6.6 What was your first choice of field of study?

V6.06.....

## 6.7 To what extent have the following influenced your choice of field of study?

- |       | Not at all               |                          |                          |                          |                          | To a very large extent   |  |  |  |  |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|--|--|--|--|
|       | 1                        | 2                        | 3                        | 4                        | 5                        |  |  |  |  |  |
| V6.07 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Interest in this field of study  |  |  |  |  |
| V6.08 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The reputation of the school / faculty / department in which you want to study                                   |  |  |  |  |
| V6.09 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Opportunities of finding a job in South Africa after qualifying in this field                                    |  |  |  |  |
| V6.10 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Opportunities of finding a job overseas after qualifying in this field   |  |  |  |  |
| V6.11 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Ability to use a qualification in this field to contribute towards the development of the country and its people |  |  |  |  |
| V6.12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The offer of a scholarship to study in this field  |  |  |  |  |
| V6.13 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | The possibility of obtaining a study loan from a bank / other financial institution to study in this field       |  |  |  |  |

- V6.14      The amount of money to be made with a qualification in this field
- V6.15      A parent / relative having studied in this field
- V6.16      Parents / relatives having persuaded me to study in this field
- V6.17      Friends having persuaded me to study in this field
- V6.18      A boyfriend / girlfriend having decided to study in this field
- V6.19      Not being able to study within the field that was your first choice
- V6.20      Ability to follow a practical course of study
- V6.21      Ability to follow a theoretical course of study

## SECTION 7: LOOKING TO THE FUTURE

### 7.1 How important is it to have a job which

- |       | Not at all important     |                          |                          |                          |                          | Very important                          |  |  |  |  |
|-------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|--|--|--|--|
|       | 1                        | 2                        | 3                        | 4                        | 5                        |   |  |  |  |  |
| V7.01 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Enables you to earn lots of money?      |  |  |  |  |
| V7.02 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Gives you status (position in society)? |  |  |  |  |
| V7.03 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Uses your skills?                       |  |  |  |  |
| V7.04 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is in line with your interests?         |  |  |  |  |
| V7.05 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Gives you independence?                 |  |  |  |  |
| V7.06 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Allows you to work as part of a team?   |  |  |  |  |
| V7.07 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Gives you job security?                 |  |  |  |  |
| V7.08 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Is useful to society?                   |  |  |  |  |
| V7.09 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Allows you to help other people?        |  |  |  |  |
| V7.10 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Allows you to work where you want to?   |  |  |  |  |
| V7.11 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Allows you to work when you want to?    |  |  |  |  |
| V7.12 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | Allows you to work close to home?       |  |  |  |  |

# APPENDIX: THE QUESTIONNAIRE

## 7.2 How likely is it that the following will describe your situation ten years from now?

	Not likely at all	1	2	3	4	5	Very likely	
V7.13	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Working in a satisfying occupation
V7.14	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Studying towards a higher qualification
V7.15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Being part of the middle management of a company / organization
V7.16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Being part of the senior management of a company / organization
V7.17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Married, with children
V7.18	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Living and working overseas

## 7.3 On a scale from "Strongly disagree" to "Strongly agree", please indicate the extent to which you agree with the following statements. Ten years from now,

	Strongly disagree	1	2	3	4	5	Strongly agree	
V7.19	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	The crime situation in South Africa will have improved
V7.20	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Poverty in South Africa will be greatly reduced
V7.21	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	(My) children will receive good quality public education in South Africa
V7.22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	My family and I will receive good quality public health care in South Africa
V7.23	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	HIV/AIDS will be under control in South Africa
V7.24	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Universities and technikons will provide students with a world-class education
V7.25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	There will be greater opportunities for people to go to university or technikon

## SECTION 8: PERSONAL INFORMATION

### 8.1 What is your sex?

V8.01 1  Male  
V8.01 2  Female

### 8.2 What is your age in years?

V8.02

### 8.3 Do you have a physical disability?

V8.03 1  Yes  
V8.03 2  No

### 8.4 How far do you live from the school? (Please mark one box only)

V8.04 1  I am a boarder, and live on the school property  
V8.04 2  Less than 5 km  
V8.04 3  6-10 km  
V8.04 4  11-20 km  
V8.04 5  21-40 km  
V8.04 6  More than 40 km

### 8.5 How do you get to and from school every day? (You may mark more than one box)

V8.05 1  By private car  
V8.06 1  By taxi  
V8.07 1  By bus  
V8.08 1  By train  
V8.09 1  By motorcycle  
V8.10 1  By bicycle  
V8.11 1  By foot  
V8.12 1  Other (please specify): .....  
V8.13

### 8.6 In which province is your home? (Please specify the postal code first)

Postal code .....  
V8.14  
V8.15 1  Eastern Cape  
V8.15 2  Free State  
V8.15 3  Gauteng  
V8.15 4  KwaZulu-Natal  
V8.15 5  Mpumalanga  
V8.15 6  Northern Cape  
V8.15 7  Northern Province  
V8.15 8  North-West  
V8.15 9  Western Cape  
V8.15 10  Other (please specify): ..... V8.16

### 8.7 Do you live in a formal or informal settlement? (Please mark one box only)

V8.17 1  Formal  
V8.17 2  Informal

### 8.8 What kind of dwelling do you live in? (Please mark only one box)

V8.18 1  House in a suburb

# FROM SCHOOL TO HIGHER EDUCATION?

- V8.18 2  Townhouse in a suburb  
 V8.18 3  Block of flats in the city  
 V8.18 4  House in a township  
 V8.18 5  House in a rural area  
 V8.18 6  Corrugated iron shack in a township  
 V8.18 7  Corrugated iron shack in a rural area  
 V8.18 8  Other (please specify): .....

**8.9 Is there a place in your house where you can study in peace and quiet?**

- V8.20 1  Yes  
 V8.20 2  No

**8.10 What is the highest level of education of each of your parents / guardians (where applicable)?**

- | Father                           |                                  | Mother                     |  |
|----------------------------------|----------------------------------|----------------------------|--|
| V8.21 1 <input type="checkbox"/> | V8.22 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | Primary school or less                         |
| V8.21 2 <input type="checkbox"/> | V8.22 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | Some secondary schooling                       |
| V8.21 3 <input type="checkbox"/> | V8.22 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | Matric   |
| V8.21 4 <input type="checkbox"/> | V8.22 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | College certificate                            |
| V8.21 5 <input type="checkbox"/> | V8.22 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | Technikon or university certificate or diploma |
| V8.21 6 <input type="checkbox"/> | V8.22 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | Technikon or university degree                 |
| V8.21 7 <input type="checkbox"/> | V8.22 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | I don't know                                   |

**8.11 What is the employment situation of each of your parents? (Please mark one box only)**

- | Father                           |                                  | Mother                     |  |
|----------------------------------|----------------------------------|----------------------------|--|
| V8.23 1 <input type="checkbox"/> | V8.24 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | Working for a company/organization                 |
| V8.23 2 <input type="checkbox"/> | V8.24 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | Working for him/herself, on his/her own            |
| V8.23 3 <input type="checkbox"/> | V8.24 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | Working for him/herself and employing other people |
| V8.23 4 <input type="checkbox"/> | V8.24 4 <input type="checkbox"/> | 4 <input type="checkbox"/> | Assisting someone else in his/her small business   |
| V8.23 5 <input type="checkbox"/> | V8.24 5 <input type="checkbox"/> | 5 <input type="checkbox"/> | Unemployed and seeking employment                  |
| V8.23 6 <input type="checkbox"/> | V8.24 6 <input type="checkbox"/> | 6 <input type="checkbox"/> | Unemployed and not seeking employment              |
| V8.23 7 <input type="checkbox"/> | V8.24 7 <input type="checkbox"/> | 7 <input type="checkbox"/> | Retired / on pension                               |
| V8.23 8 <input type="checkbox"/> | V8.24 8 <input type="checkbox"/> | 8 <input type="checkbox"/> | I don't know                                       |

**8.12 How much do your parents earn per month (where applicable)? (Please mark one box only)**

- | Father                           |                                  | Mother                     |                  |
|----------------------------------|----------------------------------|----------------------------|------------------|
| V8.25 1 <input type="checkbox"/> | V8.26 1 <input type="checkbox"/> | 1 <input type="checkbox"/> | Less than R500   |
| V8.25 2 <input type="checkbox"/> | V8.26 2 <input type="checkbox"/> | 2 <input type="checkbox"/> | R 501 – R1 000   |
| V8.25 3 <input type="checkbox"/> | V8.26 3 <input type="checkbox"/> | 3 <input type="checkbox"/> | R 1 001 – R2 000 |

- |                                   |                                   |                     |
|-----------------------------------|-----------------------------------|---------------------|
| V8.25 4 <input type="checkbox"/>  | V8.26 4 <input type="checkbox"/>  | R 2 001 – R 3 000   |
| V8.25 5 <input type="checkbox"/>  | V8.26 5 <input type="checkbox"/>  | R 3 001 – R 4 000   |
| V8.25 6 <input type="checkbox"/>  | V8.26 6 <input type="checkbox"/>  | R 4 001 – R 5 000   |
| V8.25 7 <input type="checkbox"/>  | V8.26 7 <input type="checkbox"/>  | R 5 001 – R 7 500   |
| V8.25 8 <input type="checkbox"/>  | V8.26 8 <input type="checkbox"/>  | R 7 501 – R 10 000  |
| V8.25 9 <input type="checkbox"/>  | V8.26 9 <input type="checkbox"/>  | R 10 001 – R 15 000 |
| V8.25 10 <input type="checkbox"/> | V8.26 10 <input type="checkbox"/> | R 15 001 – R 20 000 |
| V8.25 11 <input type="checkbox"/> | V8.26 11 <input type="checkbox"/> | More than R 20 000  |

**8.13 Are any of your brothers or sisters studying at a university or technikon?**

- V8.27 1  Yes  
 V8.27 2  No

**8.14 Are any of your brothers or sisters graduates of a university or technikon?**

- V8.28 1  Yes  
 V8.28 2  No

**8.15 Approximately how many books (excluding magazines and comics) are there in your home?**

- V8.29

**8.16 What population group do you belong to?**

- V8.30 1  African  
 V8.30 2  Coloured  
 V8.30 3  Indian  
 V8.30 4  White  
 V8.30 5  Other (please specify): .....

**8.17 What language do you speak most at home? (Select one option only)**

- V8.32 1  Afrikaans  
 V8.32 2  English  
 V8.32 3  IsiNdebele  
 V8.32 4  IsiXhosa  
 V8.32 5  IsiZulu  
 V8.32 6  Sepedi  
 V8.32 7  Sesotho  
 V8.32 8  Setswana  
 V8.32 9  Siswati  
 V8.32 10  Tshivenda  
 V8.32 11  Xitsonga  
 V8.32 12  Other (please specify): .....

**8.18 Through which language do you learn at school?**

- V8.34 .....

## APPENDIX: THE QUESTIONNAIRE

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### SECTION 9: FREEDOM OF CHOICE

*In an ideal world, if there were nothing to stop you doing what you wanted to do,*

**9.1** Would you choose to study at a university or technikon?

v9.1  Yes

v9.1  No → Please go to Question 9.4

**9.2** Which university or technikon would you choose to study at?

.....  
v9.2

**9.3** What would you study at such a university or technikon?

.....  
v9.3

**9.4** What would your dream job be?

.....  
v9.4

THANK YOU VERY MUCH FOR COMPLETING THIS QUESTIONNAIRE. PLEASE REMEMBER TO RETURN IT TO THE FIELD-WORKER WHO HAS HELPED YOU TO COMPLETE IT.